

Yale University

Political Science Department

2015-2016 Provisional Course Listing

*Course numbers ending with “a” will be offered in the fall and those ending with “b” will be offered in the spring.

Empirical Analysis and Research Methodology

PLSC 503b, Quantitative Methods Ana de la O Torres

An introduction to statistical identification, causal inference, and quantitative research design under the frequentist paradigm. Special emphasis is placed on identification of causal effects under the Neyman-Rubin causal model of potential outcomes.

PLSC 504a, Advanced Quantitative Methods Allan Dafoe

The course covers a wide range of topics in quantitative methodology. The recurrent theme is the challenge of drawing secure causal inferences from data. Topics covered include matching estimators, differences-in-differences estimators, instrumental variable methods, and regression discontinuity analysis. We also introduce maximum likelihood estimation and an array of linear and nonlinear regression applications such as dichotomous and polychotomous response models, models for censored and truncated data, sample selection models, duration models, and models for count data. The broader aim of the course is to provide students with the statistical background necessary to read and conduct quantitative research. The course assumes students have command of the material covered in PLSC 500a and PLSC 503b, including basic probability theory, matrix algebra, and the linear regression model. T/TH 4:00-5:15pm

PLSC 505b/SOCY 508b, Qualitative Field Research Elisabeth Wood

In this seminar we discuss and practice qualitative field research methods. The course covers the basic techniques for collecting, interpreting, and analyzing ethnographic data, with an emphasis on the core ethnographic techniques of participant observation and in-depth interviewing. All participants carry out a local research project. Open to undergraduates with permission of the instructor.

PLSC 510a, Introduction to the Study of Politics Susan Stokes

The course introduces students to some of the major controversies in political science. We focus on the five substantive themes that make up the Yale Initiative: Order, Conflict, and Violence; Representation and Popular Rule; Crafting and Operating Institutions; Identities, Affiliations, and Allegiances; and Distributive Politics. We divide our time between discussing readings on these subjects and conversations with different members of the faculty who specialize in them. There is also some attention to methodological controversies within the discipline. Requirements: an annotated bibliography of one of the substantive themes and a take-home final exam.

M 9:25-11:15am

PLSC 517a, Fundamentals of Modeling John Roemer

The course is an introduction to techniques of microeconomic modeling, as applied to problems in political economy and political science. The level is that of a sophisticated course in intermediate microeconomics. Topics include preferences, utility functions, Pareto efficiency, competitive economic equilibrium, the first theorem of welfare economics, Hotelling-Downs political equilibrium, Nash equilibrium, Wittman-Nash political equilibrium, Nash bargaining, Arrow's theorem and social welfare functions, and distributive justice. Prerequisites: differential calculus and/or the Political Science Math Camp. Microeconomics at the intermediate level is helpful but not mandatory. TH 9:25-11:15am

PLSC 518b, Fundamentals of Modeling II Humberto Llavador

Building upon Fundamentals of Modeling I, the course offers a rigorous introduction to noncooperative game theory. The goal of the course is to help students understand the key concepts and ideas in game theory and to provide students with a road map for applying game theoretic tools to their own research. Topics include strategic form games, extensive form games, and Bayesian games, among others. Students are assumed to have mathematical knowledge at the level of the Political Science Math Camp and to have taken Fundamentals of Modeling I or its equivalent

PLSC 522a/SOCY 503a, Historical Approaches to the Study of Politics Sigrun Kahl

Provides an overview of the how-to, and the payoff, of a historical approach to the study of politics. Covers a wide range of topics, from the classics of political science and sociology up to recent comparative historical work. T 3:30-5:20pm

PLSC 540, Research and Writing

Adria Lawrence and Kelly Rader

This is a required course for all second-year students. It meets for the first six weeks of the fall term and the first six weeks of the spring term. The fall meetings are devoted to discussion of research design as well as individual student projects. The spring meetings are devoted to discussion of drafts of student papers. The work of the spring-term seminar includes criticism of the organization, arguments, data evaluation, and writing in each student's paper by the instructors and the other students. Using this criticism, and under the supervision of the instructors, each student conducts additional research, if necessary, rewrites the paper as required, and prepares a final paper representing the best work of which the student is capable. Students must submit a one-page outline of the proposed project for the first fall-term meeting and a complete draft of the paper at the first meeting in the spring. TH 9:25-11:15am

Political Theory

PLSC 553a/LAW 20104, Justice Bruce Ackerman

An examination of contemporary theories, together with an effort to assess their practical implications. Authors this year include Peter Singer, Richard Posner, John Rawls, Robert Nozick, Michael Walzer, Marian Young, and Roberto Unger. Topics: animal rights, the status of children and the principles of educational policy, the relation of market justice to distributive justice, the status of affirmative action. M/T 4:10-6:00pm

PLSC 565a, Democracy and Distribution Ian Shapiro

An examination of the relations between democracy and the distribution of income and wealth, principally but not exclusively in the United States. Particular attention to the ways in which different groups, classes, and coalitions affect, and are affected by, democratic distributive politics. Attention is divided among theories of distribution, distributive instruments, and the implementation of policies affecting distribution. Substantive topics include taxes, welfare, public opinion, gender, race, affirmative action, education, and trade unions. Research paper or two review essays. M 1:30-3:20pm

PLSC 576b^U, Ancient Greek Political Development Daniela Cammack

This course explores the varieties of political experience in the ancient Greek world in the Archaic, Classical and Hellenistic periods. Due attention will be given to different regime types (monarchy, tyranny, aristocracy, oligarchy, democracy), places (Athens, Sparta, Crete, Carthage, Syracuse, Persia), political forms (city-state, alliance, empire), institutions (assembly, council, courts, offices) and persons (political leader, citizen, woman, foreign resident, slave)

PLSC 583a^U/CPLT 703a/GMAN 651a^U/PHIL 672a^U, Contemporary Critical Theory

Seyla Benhabib

A careful examination of Hegel's theory of the modern state and its elaboration by Habermas and Honneth. W 9:25-11:15

PLSC 595a/ECON 791a/LAW 20248, Theories of Distributive Justice John Roemer

This year, we spend the first half of the course (or so) reading and discussing Thomas Piketty's *Capital in the Twenty-First Century* (2014). We then survey the main egalitarian theories of distributive justice proposed by economists and political philosophers since J. Rawls, including A. Sen, R. Dworkin, G.A. Cohen, R. Arneson, and S. Scheffler. We subject these theories to economic and philosophical analysis. Prerequisite: intermediate microeconomics or PLSC 517a. W 8:30-10:20am

PLSC 597b^U, Lincoln's Statecraft and Rhetoric Steven Smith

This class is based on a reading and interpretation of Lincoln's major speeches and letters. Its purpose is to understand his views on the problem of slavery, equality, and race in American society, but also to consider the relation of words to deeds in the practice of his statecraft. We also situate Lincoln within the history and theory of statesmanship.

PLSC 605a^U / PHIL 663a^U, Rethinking Sovereignty, Human Rights and Globalization Seyla Benhabib

This course explores conceptions of sovereignty, cosmopolitanism, and human rights as basic elements of the international political order from the dawn of the modern age to the present in historical, philosophical, and jurisprudential aspects. T 3:30-5:20pm

PLSC 611a^U/PHIL 657a^U, Recent Work on Justice Thomas Pogge

In-depth study of one contemporary book, author, or debate in political philosophy, political theory, or normative economics. Depending on student interest, this might be a ground-breaking new book, the life's work of a prominent author, or an important theme in contemporary political thought. T 1:30-3:20pm

PLSC 615b^U, Indian Political Thought Karuna Mantena

This seminar is a historical survey of modern political thought in the Indian subcontinent, with a special focus on the texts, ideas, and debates that have come to shape the theory and practice of Indian democracy. Writings by RM Roy, Phule, Naoroji, Vivekananda, Tagore, Aurobindo, Tilak, Savarkar, Iqbal, Gandhi, Ambedkar, MN Roy, Azad, Nehru, and Lohia will be considered. Topics will include: the analysis and critique of colonialism; modernity, tradition, and the challenge of equality; nationalism, diversity, and community; constitutionalism and the rule of law; multiculturalism, secularism, and toleration.

PLSC 619b, John Dewey and the Progressives Hélène Landemore

The Course will explore readings on "industrial democracy" and related topics from John Stuart Mill to Thomas Piketty, with a focus on the progressive area (1890-1920) and the central figure of John Dewey.

PLSC 627b^U, Aristotle's Political Thought Bryan Garsten

A careful reading of Aristotle's Nichomachean Ethics and Politics, along with select debates in the secondary literature and consideration of Aristotle's place in recent political theory.

PLSC 640b/HIST 970b Advanced Topics in modern Political Philosophy Karuna Mantena, Isaac Nakhimovsky

This seminar is designed to survey modern political philosophy at a level appropriate for graduate students (to help them prepare for the field exam) and for advanced undergraduates who have completed substantial coursework in intellectual history and/or political theory.

This semester, the seminar will address the topic of democracy and inequality from Rousseau to Marx. We will pursue the politics of classical political economy by tracing discussions of the identity of the modern representative republic, the nature of capitalism or commercial society, and the relation between the two from Rousseau to Marx. While the main focus of the seminar will be the close analysis of the writings of Rousseau, Smith, and Marx, we will also mark the trajectory from Smith to Marx via readings from Kant, Hegel, Condorcet, Malthus, Ricardo, and Proudhon. T 1:30-3:20

PLSC 646a^U, Beyond Representative Government Hélène Landemore

This course explore institutional innovations aiming to take democracy beyond the stage of "representative government" from both empirical and normative perspectives. The goal is to understand what democracy could and should mean in the 21st century. T 3:30-5:20pm

International Relations

PLSC 662b^U/ MGT 586b, Strategy, Technology, and War Paul Bracken

An integrated, comprehensive examination of technology and strategy in a fascinating, important field: national security. Key concepts -- technology strategy, macro-organizational behavior, strategic posture -- describe the international strategic environment. Analysis of the changing structure of defense in light of new dynamics: a second nuclear age, the spread of advanced technologies to China, India, militia groups, etc., network centric and information warfare, private equity investment in defense and intelligence, and a shifting locus of innovation to lower tier firms. This interdisciplinary course crosses boundaries of management, politics, and economics.

PLSC 665a^U, Causes of War Allan Dafoe

Examination of social, symbolic, and psychological aspects of international relations, with emphasis on the roles of perception and reputation in militarized conflict. Topics include deterrence, honor, prestige, signaling, audience costs, and international law. Rationalist, psychological, and cultural perspectives. Some attention to research design. T 1:30-3:20pm

PLSC 695a, International Relations I Nicholas Sambanis

The course examines theories of international relations and evaluates empirical evidence in favor of or against those theories. It surveys the main theoretical traditions in international relations and considers how empirical methods can be used to identify causation in the international relations field. Students acquire broad familiarity with the diverse literature in this field, learn to identify opportunities for new research, and apply rigorous methodology to evaluate theoretical claims. The course is designed for students who plan to pursue doctoral-level research in international relations and want to pass the Ph.D. qualifying exam in the field. W 1:30-3:20pm

PLSC 696b, International Relations II Jason Lyall

This course introduces students to the various methodological challenges that arise while conducting empirical research in international relations as well as possible research designs for overcoming them. This course, which builds directly on PLSC 695a, draws heavily, though not exclusively, on research issues that arise in the subfield of international security. Each week we tackle a key debate: proposed topics include (1) explaining the origins, conduct, and outcomes of inter- and intrastate wars; (2) the sources of military effectiveness; (3) the uses and limits of coercive diplomacy; and (4) the effects of transnational forces and actors. We use these debates as springboards for broader discussions of the strengths and weaknesses of different research approaches, including experimental, quasi-experimental, observational, and interview and archival-based work. PLSC 695a is strongly recommended.

Comparative Politics

PLSC 709a /LAW 20140, Comparative Constitutional Law Bruce Ackerman

An effort to define the key concepts adequate for an evaluation of the worldwide development of modern constitutionalism since the Second World War. Enrollment limited. TH 2:10-4:00pm

PLSC 734a,b/SOCY 560a,b, Comparative Research Workshop Jonathan Wyrzten [F], Emily Erikson [Sp]

This weekly workshop is dedicated to group discussion of work-in-progress by visiting scholars, Yale graduate students, and in-house faculty from Sociology and affiliated disciplines. Papers are distributed a week ahead of time and also posted on the Web site of the Center for Comparative Research (www.yale.edu/ccr). Students who take the course for a letter grade are expected to present a paper-in-progress the term that they are enrolled for credit. T 11:50–1:20

PLSC 740a^U, Political Violence Stathis Kalyvas

A survey of both fundamental and cutting-edge research on all forms of political violence, from street protest to genocide, including riots, political assassinations, military coups, terrorism, civil wars, and certain types of organized crime. What connects them and how is the rise and decline of each form shaping the presence or absence of the other ones? T 3:30-5:20pm

PLSC 755a^U, European Politics David Cameron

Comparison of the political systems of the major European countries. Topics include political institutions, electoral politics and political parties, public policies, and contemporary problems.

PLSC 756a^U, The European Union David Cameron

Origins and development of the European Community and Union over the past fifty years; ways in which the often-conflicting ambitions of its member states have shaped the EU; relations between member states and the EU's supranational institutions and politics; and economic, political, and geopolitical challenges. T 3:30-5:20pm

PLSC 758b^U/INRL 537b, Political Parties in the Developing World Tariq Thachil

Political parties are routinely described as ineffective, unresponsive, and corrupt. Yet they are vital players in both democratic and nondemocratic regimes across the globe. Parties are essential for several basic political functions, ranging from representing societal interests, providing political alternatives, mobilizing voting publics, and even maintaining social control. It is thus essential for any serious student of democracy to understand how political parties emerge and function. This course seeks to introduce students to the big questions surrounding parties and party systems, with an emphasis on the non-Western world. It examines how different kinds of parties form, the various ways in which they seek to forge linkages with ordinary citizens, and the effect of their competition on democratic institutions. The readings examine a variety of parties, from those that led independence movements, to those that represent particular ethnic groups or religious ideology. Examples are drawn from countries in Latin America, Asia, the Middle East, and sub-Saharan Africa.

PLSC 760b^U, India and Pakistan: Democracy, Conflict, and Development Steven Wilkinson

The variation in democracy, conflict, and development between India and Pakistan since 1947, as well as variation within each country. Management of ethnic and religious conflicts, secularism, secessionist movements in Kashmir and elsewhere, the tension between economic growth and equity, and problems of governance.

PLSC 766a^U, Politics and Markets Peter Swenson

Examination of the interplay between market and political processes in different substantive realms, time periods, and countries. Inquiry into the developmental relationship between capitalism and democracy, including the developmental and functional relationships between the two. Investigation of the politics of regulation in areas such as property rights, social security, international finance, and product, labor, and service markets. Topics include the economic motives of interest groups and coalitions in the political process. T 9:25-11:15am

PLSC 772b^U, The Greek Civil War Stathis Kalyvas

The Greek civil war has been the object of considerable research as one of the major European civil wars of the twentieth century. It is closely intertwined with two signal events of the Twentieth Century, the Second World War and the Cold War. The class will offer an in-depth look into this conflict, primarily based on its considerable historiography, but also bringing in contributions from other disciplines and areas, from anthropology to fiction.

PLSC 776b^U, Islam and Democracy in the Modern Middle East Andrew March

This seminar will study the development of regimes of government in Muslim countries since the 19th century. Focus will be on early constitutional movements, the rise of political Islam, the management of religion in various 20th century states, the Iranian revolution, and the growth of Salafi ideas, culminating in the ISIS "caliphate."

PLSC 777a, Comparative Politics I: Research Design Susan Stokes

This course, the first in the yearlong introduction to the study of comparative politics for Ph.D. students in political science, examines the purpose and methodology of comparative inquiry. Designed to introduce students to the study of comparative politics and to assist students in developing research topics and strategies, the course explores key themes—the origins of political regimes, the building of nations and states, ethnicity and nationalism, collective action, the politics of welfare states, and the logic of institutional change—through the critical reading and discussion of classic and contemporary works. T 9:25-11:15am

PLSC 778b, Comparative Politics II Katharine Baldwin

The second part of a two-part sequence designed to introduce graduate students to the fundamentals of comparative politics, including the major debates, topics, and methods.

PLSC 779a/ANTH 541a/F&ES 836a/HIST 965a, Agrarian Societies: Culture, Society, History, and Development Peter Perdue, James Scott, Kalyanakrishnan Sivaramakrishnam

An interdisciplinary examination of agrarian societies, contemporary and historical, Western and non-Western. Major analytical perspectives from anthropology, economics, history, political science, and environmental studies are used to develop a meaning-centered and historically grounded account of the transformations of rural society. Team-taught. W 1:30–5:20

PLSC 789b^U / EAST 562b^U, The Politics and Political Economy of East Asia Woo Chang Kang and Frances Rosenbluth

This class is designed to help students understand political, economic, and diplomatic developments in East Asia with a focus on Japan, China, Korea, and Taiwan. We begin with the historical events that shaped the internal politics of each country and their international relations. We will explore the inter-relationship between their politics and their paths of economic development. Finally, we consider their uneasy relationships as neighbors in East Asia.

Political Economy

PLSC 712a^U, Comparative Political Economy Frances Rosenbluth

This seminar is designed to give graduate students a broad-gauged introduction to one of the largest and most vibrant branches of political science. We begin by examining the field's diverse theoretical underpinnings and placing political economy in the context of political science more broadly. The remainder of the course is concerned with the application of theory to practice. We examine the interaction between government and the economy in democratic and nondemocratic regimes, and in developed and developing countries. Topics include micro- and macroeconomic policy, industrial relations, the political economy of gender, and international political economy. T 1:30-3:20pm

PLSC 714b, Corruption, Economic Development, and Democracy Susan Rose-Ackerman

A seminar on the link between political and bureaucratic institutions, on the one hand, and economic development, on the other. A particular focus is the impact of corruption on development and the establishment of democratic government. Enrollment limited to fifteen.

PLSC 715b^U, The Political Economy of Inequality in Advanced Democracies David Rueda
Description coming soon.

PLSC 717a^U, Business and Government after Communism Ian Shapiro

Reassessment of business's place in society—and its relations with government—in an era when alternatives to capitalism are moribund. Topics include the role of business in regime change, corruption and attempts to combat it, business and the provision of low income housing and social services, and privatization of such core functions of government as prisons, the military, and local public services. T 3:30-5:20pm

American Politics

PLSC 727b^U/ F&ES 759b/MGT697b, Capitalism: Success, Crisis, and Reform Douglas Rae
Examination of capitalism as it functions in practice, with extensive use of business cases. The role of capitalism in generating wealth and innovation. Survey of critical institutions in banking, regulation, taxation, and trade. Negative consequences of capitalist development such as radical inequality, disruption of the natural environment, and intermitten social crises. Consideration of strategies for shaping capitalism in future decades.

PLSC 800a, Introduction to American Politics Jacob Hacker

This course surveys the current study of American politics in a range of subject areas, with a focus on substance rather than methodology. Topics include the design of the Constitution; American Political Development; interest groups and parties as organized political actors; race, ethnicity, and gender; the welfare state; policy making and policy feedback; elections and the electorate; and legislative, executive, and judicial politics. It will conclude with an examination of two subjects of significant contemporary concern: polarization and inequality. M 3:30-5:20pm

PLSC 801a^U, Political Preferences and American Political Behavior Greg Huber

Introduction to research methods and topics in American politics. Focus on ideas about choice that are useful for the study of politics. Topics include utility theory, heuristics and biases, proximity vs. directional voting, Bayesian updating, retrospective voting, priming and framing, the role of emotion, and the consequences of political ignorance. M 1:30-3:20pm

PLSC 802b, Collective Action & Choice Deborah Beim

A graduate-level course, open to undergraduates, about the basic issues of collective action and choice (preference aggregation), with a particular focus on issues of American politics. Topics include externalities and public goods provision, social choice theory, models of electoral competition (including "median voter" models, and extensions to those models that incorporate strategic challenger entry, campaign spending, heterogeneity in voter attentiveness, valence dimensions, and primaries, etc.), the effects of different institutional settings (e.g., competitive versus retention elections) on choices, the incumbency advantage, lobbying, and decision-making in small groups (e.g., issues of deliberation). Course work includes reading and writing assignments.

PLSC 803b, American Politics Institutions III Kelly Rader

Prereqs. While this course builds on material covered in 801a and 802b, it is a stand-alone course without any prior requirements.

A graduate-level course, open to undergraduates, designed to introduce students to research on American political institutions. We examine different explanations for and models of the sources

of institutions, discuss their internal organization and governance, and consider the effects of institutions on outcomes of interest. Particular topics include alternatives to institutions, agenda-setting models, influences on bureaucratic decisions, the size of government and state building, congressional organization, the presidency, policy feedback and path dependence, and interest groups. Course work includes reading and writing assignments.

PLSC 820a, Executive Politics and the Presidency Stephen L Skowronek

This course surveys the origins of the American presidency, its constitutional foundations, institutional development, and current operations. Special attention is given to topics of interest in current research. These include the politics of leadership, the scope and limits of unilateral action, changing relations with Congress, the bureaucracy and the public, and the managerial capacities of the Executive Office of the President. W 1:30-3:20pm

PLSC 842b / LAW 21046, The Constitution: History, Philosophy, and Law

Bruce Ackerman

An inquiry into the foundations of the American Constitution, at its founding and at critical moments in its historical transformation--most notably in response to the Civil War, the Great Depression, and the Civil Rights Movement. Philosophically speaking, do we still live under the Constitution founded by the Federalists, or are we inhabitants of the Second or Third or Nth Republic? Institutionally, in what ways are the patterns of modern American government similar to, and different from, those in post-Revolutionary (1787-1860) and post-Civil War (1868-1932) America? Legally, what is or was the role of constitutional law in the organization of each of these historical regimes? Through asking and answering these questions, the course will try to gain a critical perspective on the effort by the present Supreme Court to create a new constitutional regime for the twenty-first century. Self-scheduled examination or paper option.

PLSC 853a^U, U.S. National Elections Eitan Hersh

An investigation of electoral realignments, voting for president and Congress, voter turnout, incumbency advantage, nominations, and campaign finance. W 3:30-5:20pm

PLSC 860b Advanced Topics in Quantitative American Politics Alan Gerber and Greg Huber

Prerequisite: although attention is not restricted exclusively to experimental research, enrollment requires approval of the instructors and is limited to students with an adequate statistics background and demonstrated research interest in work that focuses on empirical examination of causal relationships.

This course reviews significant substantive findings and the most important recent developments in research design in quantitative American politics. The course provides a forum for students to initiate and complete a collaborative research project with the instructors

Research Workshops

PLSC 919, American Politics Workshop Gregory Huber

The course meets throughout the year in conjunction with the ISPS American Politics Workshop. It serves as a forum for graduate students in American politics to discuss current research in the field as presented by outside speakers and current graduate students. Can be taken as Satisfactory/Unsatisfactory only. W 12–1:20

PLSC 920, Comparative Politics Workshop Adria Lawrence and Tariq Thachil

A forum for the presentation of ongoing research by Yale graduate students, Yale faculty, and invited external speakers in a rigorous and critical environment. The workshop's methodological and substantive range is broad, covering the entire range of comparative politics. There are no formal presentations. Papers are read in advance by participants; a graduate student critically discusses the week's paper, the presenter responds, and discussion ensues. Detailed information can be found at www.yale.edu/cpworkshop. Can be taken as Satisfactory/Unsatisfactory only. T 12–1:20

PLSC 921, Political Theory Workshop Karuna Mantena and Steven Smith

The Political Theory Workshop is an interdisciplinary forum that focuses on theoretical and philosophical approaches to the study of politics. The workshop seeks to engage with (and expose students to) a broad range of current scholarship in political theory and political philosophy, including work in the history of political thought; theoretical investigations of contemporary political phenomena; philosophical analyses of key political concepts; conceptual issues in ethics, law, and public policy; and contributions to normative political theory. The workshop features ongoing research by Yale faculty members, visiting scholars, invited guests, and advanced graduate students. Papers are distributed and read in advance, and discussions are opened by a graduate student commentator. Detailed information can be found at www.yale.edu/isps/seminars/politheo/index.html. Can be taken as Satisfactory/Unsatisfactory only. W 4:15–5:45

PLSC 922, Order, Conflict, and Violence (OCV) Seminar Series Stathis Kalyvas

The OCV seminar series focuses on processes related to the emergence and breakdown of order. The key assumption is that understanding and studying these processes requires better theoretical and empirical foundations and calls for challenging existing disciplinary and methodological divides. The seminar series is, therefore, dedicated to the presentation of cutting-edge work from all social science disciplines and includes the presentation of ongoing research by Yale graduate students. Detailed information can be found at www.yale.edu/macmillan/ocvprogram. Can be taken as Satisfactory/Unsatisfactory only. M 12:00 -

PLSC 924, Leitner Political Economy Seminar Series Alexandre Debs

The Leitner Political Economy Seminar Series engages research on the interaction between economics and politics as well as research that employs the methods of political economists to study a wide range of social phenomena. The workshop serves as a forum for graduate students

and faculty to present their own work and to discuss current research in the field as presented by outside speakers, faculty, and students. Detailed information can be found at www.yale.edu/leitner/seminars.html. Can be taken as Satisfactory/Unsatisfactory only. M 12–1:20

PLSC 926, International Relations Workshop Susan Hyde and Jason Lyall

The International Relations Workshop engages work in the fields of international security, international political economy, and international institutions. The forum attracts outside speakers, Yale faculty, and graduate students. It provides a venue to develop ideas, polish work-in-progress, or showcase completed projects. Typically, the speaker would prepare a 35- to 40-minute presentation, followed by a question-and-answer session. More information can be found at www.yale.edu/polisci/conferences/ir.html. Can be taken as Satisfactory/Unsatisfactory only. W 12–1:20

PLSC 990, Directed Reading

By arrangement with individual faculty.